



January 2010: VOLUME 7, NUMBER 5

[Editor's Note: The Editors of eNeonatal Review thank you for your long-standing commitment to this publication.]

[We will be on a brief hiatus while we seek funding to continue to provide you with relevant and compelling topics every month.]



Neonatal Nosocomial Infection

In this Issue...

In this issue, we provide an overview of the perennial problem of neonatal nosocomial infection (NNI) addressing the significant burden of illness imposed by NNI (with a particular focus on the impact of NNI on neurodevelopment), and exploring the epidemiology of NNI. We will also evaluate the current statistical methodology used to define and measure NNI. Although this issue is primarily concerned with the current advances in quantifying and potentially modulating the premature immune system, we also revisit the proven efficacy of hand hygiene and details of care that remain the mainstay of prevention. In addition, we review recent speculation about "deintensifying" the neonatal intensive care unit (NICU) environment, a concept that may ultimately prove to be one of the most efficacious approaches to infection control.

LEARNING OBJECTIVES

At the conclusion of this activity, participants should be better able to:

- Describe the potential morbidity associated with nosocomial infections in neonates
- Evaluate multifactorial and interdisciplinary responses to nosocomial infections in neonates
- Explain the need for appropriate epidemiologic handling of nosocomial infections in neonates

IMPORTANT CME/CNE INFORMATION

ACCREDITATION STATEMENTS

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of The Johns Hopkins University School of Medicine and The Institute for Johns Hopkins Nursing. The Johns Hopkins University School of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Nurses

The Institute for Johns Hopkins Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

POST-TEST

To take the post-test for eNeonatal Review, you will need to access [The Johns Hopkins School of Medicine](#) or [The Institute for Johns Hopkins Nursing](#) websites; links are provided throughout the website and newsletters. If you have already registered for other Hopkins CE programs through these sites, simply enter the requested information when prompted. Otherwise, please complete the registration form to begin the testing process.

STATEMENT OF RESPONSIBILITY

The Johns Hopkins University School of Medicine and The Institute for Johns Hopkins Nursing take responsibility for the content, quality, and scientific integrity of this CME/CNE activity.

▼ Program Begins Below

Program Information

[CE Info](#)
[Accreditation](#)
[Credit Designations](#)
[Intended Audience](#)
[Learning Objectives](#)
[Internet CME/CNE Policy](#)
[Faculty Disclosure](#)
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Length of Activity

1.0 hour Physicians
1 contact hour Nurses

Release Date

January 14, 2010

Expiration Date

January 13, 2012

TO ACCESS A POST-TEST

Step 1.

Review the CME Information and study the educational content.

Step 2.

Select a post-test link at the end of the newsletter.

Step 3.

Follow the instructions to access a post-test.

Respiratory Therapists

Please see the link at the end of this newsletter to confirm that your state will accept the CE Credits gained through this program or click on the link below to go directly to the post-test.

